DEPARTMENT OF SOCIAL SERVICES

CHILDREN'S DIVISION

P. O. BOX 88

JEFFERSON CITY, MISSOURI

September 18, 2015

MEMORANDUM

What's Inside: Required reading resource for in-

resource for inservice training credit.

TO: REGIONAL EXECUTIVE, CIRCUIT MANAGERS, PROGRAM

MANAGERS AND SUPERVISORS

FROM: TIM DECKER, DIRECTOR

SUBJECT: REQUIRED READING RESOURCE FOR IN-SERVICE

TRAINING CREDIT.

DISCUSSION:

The purpose of this memorandum is to introduce a new resource, <u>Supporting Youth in</u> Foster Care in Making Healthy Choices.

This guide is a resource that is to be read by resource parents in addition to the currently required, <u>Making Healthy Choices: Guide to Psychotropic Medications for Youth in Foster Care</u>. This required reading for the first year of resource home licensure was introduced with other required trainings as a result of the workgroup created in response to recommendations from the Recruitment and Retention of Foster and Adoptive Resource Homes Task Force Memo CD14-24.

There will continue to be a one hour in-service training credit for reading the two documents using FACES code V254.

NECESSARY ACTION

- 1. Review this memorandum with all Children's Division staff.
- 2. Review revised Child Welfare Manual chapters as indicated below.
- 3. All questions should be cleared through normal supervisory channels and directed to:

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PROGRAM MANAGER

Amy Martin 573-751-3171

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CHILD WELFARE MANUAL REVISIONS

<u>In-service Training Hours, Requirements and Process, Section 6 Chapter 2 Subsection</u> 5 Sub-subsection 2

FORMS AND INSTRUCTIONS

N/A

REFERENCE DOCUMENTS AND RESOURCES

Supporting Youth in Foster Care in Making Healthy Choices.

Making Healthy Choices: Guide to Psychotropic Medications for Youth in Foster Care

RELATED STATUTE

N/A

ADMINISTRATIVE RULE

N/A

COUNCIL ON ACCREDITATION (COA) STANDARDS

N/A

CHILD AND FAMILY SERVICES REVIEW (CFSR)

N/A

PROTECTIVE FACTORS N/A

Parental Resilience

Social Connections

Knowledge of Parenting and Child Development

Concrete Support in Times of Need

Social and Emotional Competence of Children

FACES REQUIREMENTS

N/A